Math Workshop (60-80 minutes)
Develop the depth of mathematical understanding by connecting meaning to procedures.

1. **Whole Group Instruction** (25-30 minutes)
   - Active Engagement through Inquiry (15 minutes)
     - A time to give students an opportunity to explore the math concept aligned to your daily lesson.
       - PBIL - Problem Based Interactive Learning
   - Explicit Instruction (10 minutes)
     - A direct, focused teaching lesson based on a specific strand presented to the whole class. It is an opportunity to specifically teach foundational skills and strategies to develop students’ conceptual understanding.
       - VLB - Visual Learning Bridge

2. **Differentiated Practice and Application** (25-40 minutes)
   - Students are engaged in activities to reinforce learning. Activities may include, but are not limited to: math centers, independent practice activities, teacher conferring one-on-one, and/or teacher meeting with small groups based on need.
     - Guided Practice
     - Independent Practice
     - Problem Solving
     - Leveled Homework
     - Ready-Made Centers
     - Online activities/games
     - VLB quiz (additional viewing of video optional)
     - Quick Check (as an assessment)
     - Intervention Activity
     - enVision Topic Centers (Kindergarten)
     - Math Project

3. **Reflection** (5-10 minutes)
   - A time for teachers to reinforce learning through purposeful student conversations about math processes, essential understandings, struggles and achievements. Students participate in mathematical conversations with one another as a class, in small groups, and/or in pairs.
     - Quick Check (as a review)

**Spiral Review:** (5-15 minutes)
A daily review and practice of concepts taught previously.

1. **Independent Daily Practice** (5-15 minutes)
   - Daily Math Review establishes a deliberate progression of mathematical concepts and computational skills that increase in difficulty throughout the school year. The goal is to provide students practice with a skill periodically over time, so that they will remember and be successful with that skill. (Five Easy Steps to a Balanced Math Program, 2006)
     - Daily Common Core Review