



## Park Hill School District

### Position Description

---

---

**POSITION TITLE:** School Psychologist

**FLSA:** Exempt Professional

**QUALIFICATIONS:**

- Graduate from a NCATE approved program in school psychology. This program provides training in the psychological and academic assessment of children, behavioral and academic interventions, in addition to consultation with teachers and parents.
- Missouri teacher certification as a school psychologist.
- Experience in the public school setting preferred.

**REPORTS TO:** Director of Special Services

**TERMS OF EMPLOYMENT:** Teacher calendar days and benefits provided according to Board policy.

**ESSENTIAL PERFORMANCE RESPONSIBILITIES:**

1. Provide written reports of assessment for student evaluations.
2. Collaborate with building and support staff throughout the district to meet the needs of students.
3. Make recommendations to the Director of Special Services concerning the need to obtain additional medical, psychological and/or psychiatric information on an evaluation.
4. Participate as an IEP team member with functional behavioral assessments, behavior intervention plans and /or in the manifestation determination process.
5. Collaborate with outside agencies, parents and teachers to meet the need of students.
6. Review student records for the screening and evaluation process of students.
7. Provide group and individual lessons on social skills development.

**OTHER RESPONSIBILITIES:**

1. Be a member of the building level diagnostic team on assessments of all student who are suspected to have disabilities. This could include gathering historical data on the student, administering IQ tests, administering projective testing, observations, clinical interviews, and adaptive assessments.
2. Be a member of the screening team or S.O.A.R. Team in a building when requested.
3. Plan and implement inservice sessions on behavioral strategies and interventions.
4. Plan and implement staff development with district and building staff on new and revised testing instruments.
5. Research new intervention strategies and new assessments in the areas of instructional strategies, behavior management, behavioral intervention plans and emotional disabilities.
6. Conduct home visits as needed.
7. Other duties as assigned by the administration.