



Park Hill School District

Building Successful Futures • Each Student • Every Day

Position Description

POSITION TITLE: Recovery Room Interventionist

F.L.S.A.: Non-Exempt

QUALIFICATIONS:

Must possess and maintain a current Substitute Teacher or Teacher certificate through the Missouri Department of Elementary and Secondary Education.

ESSENTIAL JOB FUNCTIONS:

Intervene with chronic offenders to:

- 1) De-escalate anger and calm student.
- 2) Provide alternative classroom environment for work completion.
- 3) Process problem situations to help the student:
 - a. Own the problem
 - b. Make restitution for problems
 - c. Develop a plan for success (see attached)
- 4) Monitor student activity in less structured situations.
 - a. Hallways
 - b. Common areas
 - c. Restrooms
 - d. Cafeteria
- 5) Provide mentoring relationship

Facilitate problem-solving model with individual teacher and team working with chronic offenders to help determine:

- 1) When to intervene – Early Intervention
- 2) How to confront-Caring Confrontation
- 3) What will allow student to succeed-Protective Plan for Success
- 4) How to implement on-going problem solving and support-Outlasting Acting Out

Document Recovery Activities:

- 1) Who?
- 2) How often?
- 3) How long?
- 4) Necessary modification?
- 5) Student response.
- 6) Long-term results (referrals to OSS, ISS, Special Education, etc.)

Recovery Room Interventionist (continued)

Communicate with administration, staff, and parents:

- 1) Recovery room concerns
- 2) Classroom concerns
- 3) Student success
- 4) Home/School concerns to be addressed by counselor

OTHER JOB FUNCTIONS:

- 1) Complete paper work as requested
- 2) Attend meetings and trainings as requested
- 3) Exhibit positive interpersonal skills