

Student:	_____
Homeroom:	_____
School:	_____
Generated on:	_____

Academic Performance Level for Content Areas/Digital Learning								
Name	Exceeded	Mastered	Partially Understood	Needed Support	Exceeded*	Mastered*	Partially Understood*	Needed Support*
Score	E	M	P	N	E*	M*	P*	N*

Academic Performance Level for Personal Development			
Name	Consistently	Sometimes	Rarely
Score	C	S	R

Academic Performance Level for Independent Reading			
Name	Above	On	Below
Score	A	O	B

Standards not evaluated in a term will be blank.
*-Denotes Modified Grade Scale

ELEMENTARY STANDARDS GRADE 4				
	Term			
	Q1	Q2	Q3	Q4
READING AND WRITING				
INDEPENDENT READING LEVEL				
Independent Reading Level				
FOUNDATIONAL READING SKILLS				
Focuses on reading for an extended amount of time				
Selects books appropriately				
Monitors comprehension and makes corrections when understanding breaks down				
Responds to reading orally and in writing				
READING LITERATURE (FICTION)				
Draws conclusions from explicit and implicit text ideas				
Provides textual evidence for conclusions				
Uses sentence context to determine the meaning of unfamiliar words				
Summarizes and sequences the plot; identifies the theme				
Describes the personality traits of characters				
Describes the interaction of characters and how they change				
READING INFORMATION (NONFICTION)				
Explains relevant connections between various nonfiction works, using compare and contrast to synthesize ideas				
Analyzes text to explain the author's purpose and perspective				
Distinguishes fact from opinion and explains how to verify a fact				
Explains relationships among ideas in a text				

ELEMENTARY STANDARDS GRADE 4				
	Term			
	Q1	Q2	Q3	Q4
Summarizes and explains the main idea of a text				
WRITING				
Uses grade appropriate capitalization, punctuation, and spelling				
Uses grade appropriate grammar when writing and speaking				
Follows a writing process				
Revises and edits drafts				
Composes well-developed narrative texts				
Composes well-developed opinion texts				
Applies a research process to create research questions and identify relevant sources				
Applies a research process to differentiate between paraphrasing and plagiarism when using ideas of others				
Composes well-developed informational texts				
Composes well-developed literary essays (stating the author's opinion)				
READING AND WRITING COMMENTS				
Remarks:				
MATH				
NUMBER SENSE AND OPERATIONS IN BASE TEN				
Reads, writes, and identifies whole numbers up to one million				
Fluently adds and subtracts whole numbers				
Multiplies a number up to four digits by a one-digit number and multiplies two two-digit numbers				
Finds the quotient and remainder to a division problem with a number up to four digits by a one-digit number				

ELEMENTARY STANDARDS GRADE 4				
	Term			
	Q1	Q2	Q3	Q4
NUMBER SENSE AND OPERATIONS IN FRACTIONS				
Recognizes and generates equivalent fractions				
Compares two fractions using $>$, $=$, or $<$ and justifies the solution				
Solves problems involving adding and subtracting fractions and mixed numbers				
Multiplies a fraction by a whole number				
Reads, writes, and identifies decimals up to the hundredths place				
RELATIONSHIPS AND ALGEBRAIC THINKING				
Multiplies or divides to solve problems involving a multiplicative comparison				
Recognizes and finds the multiples and factors of a given whole number				
Uses words or mathematical symbols to express a rule for a given pattern				
GEOMETRY AND MEASUREMENT				
Classifies two-dimensional shapes by their sides and/or angles				
Draws and measures angles using a protractor				
Identifies and converts customary and metric units of measurement				
Applies the area and perimeter formulas for rectangles				
DATA AND STATISTICS				
Analyzes the data in a frequency table, line plot, bar graph, or picture graph				
MATH COMMENTS				
Remarks:				
SCIENCE				
PHYSICAL SCIENCE				
Energy and Speed				
Transfer of Energy and Collision				
Chemical Processes				
Motion Waves				
Wavelength and Amplitude				
Light Reflection				
LIFE SCIENCE				
Plant and Animal Parts				
Sense Receptors				
EARTH AND SPACE SCIENCE				
Rock Patterns				
Changing Land				
Plants' Effects on Regions				
Plate Tectonics				
SOCIAL STUDIES				
Regions of the United States				
<ul style="list-style-type: none"> Describes how people are affected by, depend on, adapt to, and change their physical environments in the past and present Identifies the five different regions in the United States and analyzes how their characteristics affect people who live there 				

ELEMENTARY STANDARDS GRADE 4				
	Term			
	Q1	Q2	Q3	Q4
Migration				
<ul style="list-style-type: none"> Uses geography to interpret past and predict future consequences Describes the migrations of Native Americans prior to 1800 Describes the settlement of America by early Europeans prior to 1800 Explains how the purposes and roles of government were debated in early settlements to 1800 Investigates the causes and consequences of westward expansion 				
Causes of the American Revolution				
<ul style="list-style-type: none"> Describes the traits and attitudes of historically significant individuals prior to 1800 Explains the causes of the American Revolution Explains the factors that contributed to the colonists' success in the American Revolution Explains the effects of the Declaration of Independence, Constitution, and Bill of Rights on the people of the United States prior to 1800 Analyzes peaceful resolutions of disputes by the courts 				
A New Nation				
<ul style="list-style-type: none"> Analyzes peaceful resolutions of disputes by the courts and other United States authorities prior to 1800 Researches and analyzes the Declaration of Independence and United States Constitution Explains the effects of the Declaration of Independence, Constitution, and Bill of Rights on the people of the United States prior to 1800 Recognizes and explains the significance of national symbols associated with the time period being studied 				
ART				
Demonstrates the ability to use different mediums and techniques				
Demonstrates the use of the elements of art: line, color, texture, shape, space, and form				
GROUP PARTICIPATION				
Effort				
ART COMMENTS				
Remarks:				
MUSIC				
Demonstrates an understanding of the elements of music: rhythm, melody, form, expressive qualities, harmony/texture, and timbre				
Demonstrates appropriate performance and rehearsal skills and etiquette				
GROUP PARTICIPATION				
Effort				
MUSIC COMMENTS				
Remarks:				
PHYSICAL EDUCATION				
Fitness Principles				
Fundamental movement skills				
Sportsmanlike conduct				
GROUP PARTICIPATION				
Effort				

ELEMENTARY STANDARDS GRADE 4				
	Term			
	Q1	Q2	Q3	Q4
PHYSICAL EDUCATION COMMENTS				
Remarks:				
DIGITAL LEARNING				
Communication and Collaboration				
Digital Citizenship				
PERSONAL DEVELOPMENT				
Respectful of others				
Completes personal best work in a timely manner				
Works well with others				
Follows directions and expectations				
Participates appropriately in learning				
OTHER COMMENTS				
Remarks:				