

**Park Hill
Grade 01 Report Card
2018-2019**

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Student:	_____
Homeroom:	_____
School:	_____
Generated on:	_____

Academic Performance Level for Content Areas/Digital Learning								
Name	Exceeded	Mastered	Partially Understood	Needed Support	Exceeded*	Mastered*	Partially Understood*	Needed Support*
Score	E	M	P	N	E*	M*	P*	N*

Academic Performance Level for Personal Development			
Name	Consistently	Sometimes	Rarely
Score	C	S	R

Academic Performance Level for Independent Reading			
Name	Above	On	Below
Score	A	O	B

Standards not evaluated in a term will be blank.

*-Denotes Modified Grade Scale

ELEMENTARY STANDARDS GRADE 1				
	Term			
	Q1	Q2	Q3	Q4
READING AND WRITING				
INDEPENDENT READING LEVEL				
Independent Reading Level				
FOUNDATIONAL READING SKILLS				
Uses strategies to figure out unknown words				
READING LITERATURE (FICTION)				
Reads and engages with appropriate books for a sustained period of time				
Participates in collaborative conversations				
Retells stories including key details				
Monitors comprehension during reading and read-alouds				
Explains the actions of the main character and the reasons for those actions				
Compares and contrasts experiences of characters				
Describes characters, setting, problem, solution, and events in logical sequences				
READING INFORMATION (NONFICTION)				
Uses text features to restate the main idea				
Uses text features to locate specific information				
Learns about a topic through fiction and nonfiction books				
Identifies similarities between two texts on the same topic				
WRITING				
Uses grade level appropriate capitalization, punctuation, and spelling				
Writes stories with two or more events including details				

ELEMENTARY STANDARDS GRADE 1				
	Term			
	Q1	Q2	Q3	Q4
Writes opinion pieces with reasons and an ending				
Writes informational text with facts and an ending				
Works with adults and peers to improve writing				
READING AND WRITING COMMENTS				
Remarks:				
MATH				
NUMBER SENSE AND OPERATIONS IN BASE TEN				
Adds within 100 using models/drawings and place value strategies				
Understands two-digit numbers are made of groups of tens and ones				
Adds and subtracts groups of ten from two-digit numbers				
RELATIONSHIPS TO ALGEBRAIC THINKING				
Uses a variety of strategies to add and subtract within 20				
Solves word problems using addition and subtraction within 20				
GEOMETRY AND MEASUREMENT				
Tells and writes time in hours and half-hours using analog and digital clocks				
Measures length or distance using objects				
Composes and decomposes two- and three-dimensional shapes				
Partitions circles and rectangles into 2 and 4 equal shares and describes using academic language				
DATA AND STATISTICS				
Collects, organizes, represents, and interprets data with graphs that include up to 3 categories				

ELEMENTARY STANDARDS GRADE 1				
	Term			
	Q1	Q2	Q3	Q4
MATH COMMENTS				
Remarks:				
SCIENCE				
EARTH AND SPACE SCIENCE				
Patterns in Space				
Seasonal Patterns				
PHYSICAL SCIENCE				
Sound				
Behavior of Light				
Communication				
LIFE SCIENCE				
Parts of Animals and Plants				
Plant and Animal Survival				
Plant and Animal Trait Inheritance and Variation				
SOCIAL STUDIES				
Rules and Laws • Identifies and explains why cities make laws • Describes roles and responsibilities in government • Proposes peaceful resolutions to disputes				
Symbols in the Community and Country • Recognizes and explains the significance of US symbols • Describes contributions of famous Americans				
My School and Community • Describes cultural characteristics in your school and community • Identifies and uses artifacts				
Wants and Needs in Our School and Community • Describes examples of goods and services • Describes consumers and producers				
Maps and Globes • Reads, constructs and uses maps which have a title and a key • Describes how maps are created for different purposes				
ART				
Demonstrates the ability to use different mediums and techniques				
Demonstrates the use of the elements of art: line, color, texture, shape, space, and form				
GROUP PARTICIPATION				
Effort				
ART COMMENTS				
Remarks:				
MUSIC				
Demonstrates an understanding of the elements of music: rhythm, melody, form, expressive qualities, harmony/texture, and timbre				
Demonstrates appropriate performance and rehearsal skills and etiquette				
GROUP PARTICIPATION				
Effort				
MUSIC COMMENTS				
Remarks:				
PHYSICAL EDUCATION				
Fitness Principles				

ELEMENTARY STANDARDS GRADE 1				
	Term			
	Q1	Q2	Q3	Q4
Fundamental movement skills				
Sportsmanlike conduct				
GROUP PARTICIPATION				
Effort				
PHYSICAL EDUCATION COMMENTS				
Remarks:				
DIGITAL LEARNING				
Digital Citizenship				
Technology Operations and Concepts				
PERSONAL DEVELOPMENT				
Respectful of others				
Completes personal best work in a timely manner				
Works well with others				
Follows directions and expectations				
Participates appropriately in learning				
OTHER COMMENTS				
Remarks:				