



Park Hill School District

Building Successful Futures • Each Student • Every Day

Standards-Based Report Card:

Elementary

Academic Performance Levels

Content Areas and Digital Literacy

E Exceeded	Exceeds grade-level priority standard(s) <ul style="list-style-type: none"> Demonstrates high level of knowledge, skill or understanding
M Mastered	Meets grade-level priority standard(s) <ul style="list-style-type: none"> Consistently meets requirements of proficient work Demonstrates acceptable level of knowledge and understanding
P Partially Understood	Approaching grade-level priority standard(s) <ul style="list-style-type: none"> Meets some requirements for proficient work Demonstrates some knowledge and understanding
N Needed Support	Below grade-level priority standard(s) <ul style="list-style-type: none"> Meets few requirements for proficient work Demonstrates little knowledge and understanding

Personal Development

C Consistently	Consistently demonstrates the behavior
S Sometimes	Sometimes demonstrates the behavior
R Rarely	Rarely demonstrates the behavior

Highlights

- Available electronically
- Descriptive language
- Quarterly marks reflect student's current level of performance
- Independent Reading Level- *Above, On, Below*
- Content Standards
- Behavioral Standards (*Personal Development and Digital Learning*)
- Narrative comments for specific subject areas