

Student:
School:
Teacher:
Generated on:

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Periods Tardy				

Academic Performance Level for Content Areas/Digital Learning								
Name	Exceeded	Mastered	Partially Understood	Needed Support	Exceeded*	Mastered*	Partially Understood*	Needed Support*
Score	E	M	P	N	E*	M*	P*	N*

Academic Performance Level for Personal Development			
Name	Consistently	Sometimes	Rarely
Score	C	S	R

Academic Performance Level for Independent Reading			
Name	Above	On	Below
Score	A	O	B

*Comments: Standards not evaluated in a term will be blank.
*-Denotes Modified Grade Scale

ELEMENTARY STANDARDS GRADE 5				
	Term			
	Q1	Q2	Q3	Q4
READING AND WRITING				
INDEPENDENT READING LEVEL				
Independent Reading Level				
FOUNDATIONAL READING SKILLS				
Focuses on reading for an extended amount of time				
Selects books appropriately				
Monitors comprehension and makes corrections and adjustments when understanding breaks down				
Responds to reading orally and in writing				
READING LITERATURE (FICTION)				
Draws conclusions about what the text says explicitly, and draws inferences from the text				
Determines a theme of a story, drama, or poem				
Describes how a narrator's/speaker's point of view influences the story				
Compares and contrasts the roles and functions of characters, their relationships, and their conflicts				
READING INFORMATION (NONFICTION)				
Draws conclusions about what the text says explicitly, and draws inferences from the text				
Interprets factual or quantitative information				

ELEMENTARY STANDARDS GRADE 5				
	Term			
	Q1	Q2	Q3	Q4
Analyzes multiple accounts of the same topic and identifies similarities and differences in the point of view they represent				
Reads, infers, and draws conclusions to identify the author's position and evidence to support their position				
Recognizes exaggerated, contradictory, or misleading statements				
WRITING				
Writes narratives of real or imagined events with details and a sequence of events				
Writes informative text to convey information clearly				
Writes opinion pieces with a point of view supported with reasons				
Follows a writing process to plan and write a genre appropriate draft				
Reads, revises, and edits drafts				
Applies grade level grammar in speech and writing				
READING AND WRITING COMMENTS				
Remarks:				
MATH				
NUMBER SENSE AND OPERATIONS IN BASE TEN				
Reads, writes, and identifies whole numbers to decimals				
Compares two numbers from billions to thousandths and justifies a solution				
Adds and subtracts whole numbers and				

ELEMENTARY STANDARDS GRADE 5				
	Term			
	Q1	Q2	Q3	Q4
decimals and justifies a solution				
Multiplies whole numbers and justifies a solution				
Divides whole numbers and justifies a solution				
Multiplies decimals and justifies a solution				
Divides decimals and justifies a solution				
RELATIONSHIPS AND ALGEBRAIC THINKING				
Uses order of operations				
Writes algebraic expressions				
NUMBER SENSE AND OPERATIONS IN FRACTIONS				
Solves problems involving addition and subtraction of fractions and mixed numbers and justifies a solution				
Multiplies fractions				
Divides with unit fractions				
GEOMETRY AND MEASUREMENT				
Applies volume formula for rectangular prisms				
Converts metric and customary measurements				
Classifies figures based on properties				
Plots and interprets points on a coordinate grid				
DATA AND STATISTICS				
Creates and analyzes line plot, and generates median				
MATH COMMENTS				
Remarks:				
SCIENCE				
PHYSICAL SCIENCE				
Structure and properties of matter				
LIFE SCIENCE				
Energy transfer (chemical processes)				
Matter and energy in plants				
Basic needs				
Food webs				
Ecosystems				
Matter cycles				
EARTH AND SPACE SCIENCE				
Gravity				
Universe and its stars				
Earth's systems				
Water sources				
Human impact on Earth's systems				
SOCIAL STUDIES				
ECONOMIC CONCEPTS AND PRINCIPLES * Explains key economic concepts				
ELEMENTS OF GEOGRAPHICAL THEMES AND ANALYSIS * Locates places using absolute and relative location * Explains physical, economic, and geographic regions in the United States				
US HISTORY: EARLY EXPLORATION * Explains why Europeans came to the Americas in search of trade and land * Explains the viability and diversity of Native American cultures before Europeans came to America				
US HISTORY: AMERICAN REVOLUTION * Explains the similarities and differences				

ELEMENTARY STANDARDS GRADE 5				
	Term			
	Q1	Q2	Q3	Q4
between the New England, Middle, and Southern colonies * Describes what led to the American Revolution * Describes the foundations of early settlements * Explains the important principles of Declaration of Independence and Constitution * Explains the ten amendments in the Bill of Rights				
US HISTORY: CIVIL WAR * Explains the conflict between the North and South over the issue of slavery * Explains the political, economic and social consequences of the Civil War				
ART				
Demonstrates the ability to use different mediums and techniques				
Demonstrates the use of the elements of art: line, color, texture, shape, space, and form				
GROUP PARTICIPATION				
Effort				
ART COMMENTS				
Remarks:				
MUSIC				
Demonstrates an understanding of the elements of music: rhythm, melody, form, expressive qualities, harmony/texture, and timbre				
Demonstrates appropriate performance and rehearsal skills and etiquette				
GROUP PARTICIPATION				
Effort				
MUSIC COMMENTS				
Remarks:				
PHYSICAL EDUCATION				
Fitness principles				
Fundamental movement skills				
Sportsmanlike conduct				
GROUP PARTICIPATION				
Effort				
PHYSICAL EDUCATION COMMENTS				
Remarks:				
DIGITAL LEARNING				
Empowered Learner				
Global Collaborator				
Digital Citizenship				
PERSONAL DEVELOPMENT				
Respectful of others				
Completes personal best work in a timely manner				
Works well with others				
Follows directions and expectations				
Participates appropriately in learning				
OTHER COMMENTS				
Remarks:				