

Student:
School:
Teacher:
Generated on:

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Periods Tardy				

Academic Performance Level for Content Areas/Digital Learning								
Name	Exceeded	Mastered	Partially Understood	Needed Support	Exceeded*	Mastered*	Partially Understood*	Needed Support*
Score	E	M	P	N	E*	M*	P*	N*

Academic Performance Level for Personal Development			
Name	Consistently	Sometimes	Rarely
Score	C	S	R

Academic Performance Level for Independent Reading			
Name	Above	On	Below
Score	A	O	B

\*Comments: Standards not evaluated in a term will be blank.  
\*-Denotes Modified Grade Scale

ELEMENTARY STANDARDS GRADE 4				
	Term			
	Q1	Q2	Q3	Q4
<b>READING AND WRITING</b>				
<b>INDEPENDENT READING LEVEL</b>				
Independent Reading Level				
<b>FOUNDATIONAL READING SKILLS</b>				
Focuses on reading for an extended amount of time				
Selects books appropriately				
Monitors comprehension and makes corrections when understanding breaks down				
Responds to reading orally and in writing				
<b>READING LITERATURE (FICTION)</b>				
Draws conclusions from explicit and implicit text ideas				
Provides textual evidence for conclusions				
Uses sentence context to determine the meaning of unfamiliar words				
Summarizes and sequences the plot; identifies the theme				
Describes the personality traits of characters				
Describes the interaction of characters and how they change				
<b>READING INFORMATION (NONFICTION)</b>				
Explains relevant connections between various nonfiction works, using compare and contrast to synthesize ideas				

ELEMENTARY STANDARDS GRADE 4				
	Term			
	Q1	Q2	Q3	Q4
Analyzes text to explain the author's purpose and perspective				
Distinguishes fact from opinion and explains how to verify a fact				
Explains relationships among ideas in a text				
Summarizes and explains the main idea of a text				
<b>WRITING</b>				
Uses grade appropriate capitalization, punctuation, and spelling				
Uses grade appropriate grammar when writing and speaking				
Follows a writing process				
Revises and edits drafts				
Composes well-developed narrative texts				
Composes well-developed opinion texts				
Applies a research process to create research questions and identify relevant sources				
Applies a research process to differentiate between paraphrasing and plagiarism when using ideas of others				
Composes well-developed informational texts				
Composes well-developed literary essays (stating the author's opinion)				
<b>READING AND WRITING COMMENTS</b>				
Remarks:				
<b>MATH</b>				
<b>NUMBER SENSE AND OPERATIONS IN BASE TEN</b>				

ELEMENTARY STANDARDS GRADE 4				
	Term			
	Q1	Q2	Q3	Q4
Reads, writes, and identifies whole numbers up to one million				
Fluently adds and subtracts whole numbers				
Multiplies a number up to four digits by a one-digit number and multiplies two two-digit numbers				
Divides a number up to four digits by a one-digit number				
<b>NUMBER SENSE AND OPERATIONS IN FRACTIONS</b>				
Recognizes and generates equivalent fractions				
Compares two fractions using $>$ , $=$ , or $<$ and justifies the solution				
Solves problems involving adding and subtracting fractions and mixed numbers				
Multiplies a fraction by a whole number				
Reads, writes, and identifies decimals up to the hundredths place				
<b>RELATIONSHIPS AND ALGEBRAIC THINKING</b>				
Interprets a multiplication equation as a comparison				
Recognizes and finds the multiples and factors of a given whole number				
Uses words or mathematical symbols to express a rule for a given pattern				
<b>GEOMETRY AND MEASUREMENT</b>				
Classifies two-dimensional shapes by their sides and/or angles				
Draws and measures angles using a protractor				
Identifies and converts customary and metric units of measurement				
Applies the area and perimeter formulas for rectangles				
<b>DATA AND STATISTICS</b>				
Analyzes the data in a frequency table, line plot, bar graph, or picture graph				
<b>MATH COMMENTS</b>				
Remarks:				
<b>SCIENCE</b>				
<b>PHYSICAL SCIENCE</b>				
Energy and speed				
Transfer of energy in collisions				
Energy and electric currents				
Chemical processes				
Motion waves				
Wavelength and amplitude				
Light reflection				
<b>LIFE SCIENCE</b>				
Plant and animal parts (structure and function)				
Sense receptors (information processing)				
<b>EARTH AND SPACE SCIENCE</b>				
Rock patterns				
Changing land (Earth's materials and systems)				
Plants' effects on regions				
Plate tectonics				
<b>SOCIAL STUDIES</b>				
CITIZENSHIP, GOVERNMENT AND DEMOCRACY				

ELEMENTARY STANDARDS GRADE 4				
	Term			
	Q1	Q2	Q3	Q4
* Describes how decisions are made, enforced, and interpreted within state government				
* Evaluates methods for resolving conflicts by using a problem-solving organizer				
* Explains why Missouri has a constitution and why laws are made and enforced				
* Explains the function of the three branches of state government				
<b>ECONOMIC CONCEPTS AND PRINCIPLES</b>				
* Explains supply and demand				
* Interprets consequences of economic decisions				
* Explains state sales tax				
<b>ELEMENTS OF GEOGRAPHICAL THEMES AND ANALYSIS</b>				
* Constructs and interprets maps of the various Missouri cities				
* Describes characteristics of a given place				
* Describes how people adapt and change to their environments				
* Compares regions				
* Uses geography to interpret the past				
<b>RELATIONSHIPS TO INDIVIDUALS AND GROUPS TO INSTITUTIONS AND TRADITIONS</b>				
* Analyzes how needs are met by groups and organizations				
<b>TOOLS OF SOCIAL SCIENCE INQUIRY</b>				
* Creates cultural artifacts				
* Selects, uses, and evaluates visual, graphic, and auditory aides				
* Creates maps, timelines, diagrams, and cartoons to enhance social studies understanding				
* Evaluates primary/secondary sources and library/media resources				
<b>MISSOURI STATE HISTORY</b>				
* Describes Missourians that have contributed to our state and national heritage				
* Describes settlements in Missouri of people of European and African heritage				
<b>US HISTORY: LOUISIANA PURCHASE/WESTWARD EXPANSION</b>				
* Describes the contribution of Thomas Jefferson				
* Describes the importance of the Louisiana Purchase and Lewis and Clark Expedition				
* Summarizes events in Westward Expansion				
<b>US HISTORY: CIVIL WAR</b>				
* Explains Missouri's role in the Civil War				
* Explains the Missouri Compromise				
<b>ART</b>				
Demonstrates the ability to use different mediums and techniques				
Demonstrates the use of the elements of art: line, color, texture, shape, space, and form				
<b>GROUP PARTICIPATION</b>				
Effort				
<b>ART COMMENTS</b>				
Remarks:				
<b>MUSIC</b>				
Demonstrates an understanding of the elements of music: rhythm, melody, form, expressive qualities, harmony/texture, and				

ELEMENTARY STANDARDS GRADE 4				
	Term			
	Q1	Q2	Q3	Q4
timbre				
Demonstrates appropriate performance and rehearsal skills and etiquette				
<b>GROUP PARTICIPATION</b>				
Effort				
<b>MUSIC COMMENTS</b>				
Remarks:				
<b>PHYSICAL EDUCATION</b>				
Fitness Principles				
Fundamental movement skills				
Sportsmanlike conduct				
<b>GROUP PARTICIPATION</b>				
Effort				
<b>PHYSICAL EDUCATION COMMENTS</b>				
Remarks:				
<b>DIGITAL LEARNING</b>				
Knowledge Constructor				
Digital Citizenship				
<b>PERSONAL DEVELOPMENT</b>				
Respectful of others				
Completes personal best work in a timely manner				
Works well with others				
Follows directions and expectations				
Participates appropriately in learning				
<b>OTHER COMMENTS</b>				
Remarks:				