

Student:
School:
Teacher:
Generated on:

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Periods Tardy				

Academic Performance Level for Content Areas/Digital Learning								
Name	Exceeded	Mastered	Partially Understood	Needed Support	Exceeded*	Mastered*	Partially Understood*	Needed Support*
Score	E	M	P	N	E*	M*	P*	N*

Academic Performance Level for Personal Development			
Name	Consistently	Sometimes	Rarely
Score	C	S	R

Academic Performance Level for Independent Reading			
Name	Above	On	Below
Score	A	O	B

\*Comments: Standards not evaluated in a term will be blank.  
\*-Denotes Modified Grade Scale

ELEMENTARY STANDARDS GRADE 3				
	Term			
	Q1	Q2	Q3	Q4
<b>READING AND WRITING</b>				
<b>INDEPENDENT READING LEVEL</b>				
Independent Reading Level				
<b>FOUNDATIONAL READING SKILLS</b>				
Focuses on reading for an extended amount of time				
Selects books appropriately				
Responds to reading orally and in writing				
Monitors comprehension and makes corrections when understanding breaks down				
<b>READING LITERATURE (FICTION)</b>				
Draws conclusions and refers to the text for evidence				
Explains relevant text to text connections				
Summarizes and sequences text and explains how past events impact future events				
Describes the personality traits of characters				
Paraphrases the big idea/theme				
Explains examples of literal and figurative language				
Summarizes a story's beginning, middle, and end determining the central message				
<b>READING INFORMATION (NONFICTION)</b>				
Identifies the details or facts that support the main idea				

ELEMENTARY STANDARDS GRADE 3				
	Term			
	Q1	Q2	Q3	Q4
Uses text and graphic features to locate information and to make predictions				
Develops an understanding of vocabulary				
Compares and contrasts the most important points and key details presented in texts on the same topic				
Describes the relationships among events, ideas, concepts, or steps and cause and effect in texts				
Describes the interaction of characters, including relationships and how they change				
Applies a research process to locate information				
Applies a research process to determine the accuracy and relevance of the information				
Applies a research process to take simple notes in own words and sort evidence into provided categories or organize				
<b>WRITING</b>				
Writes fiction or non-fiction narratives and poems				
Uses grade level appropriate capitalization, punctuation, and spelling				
Uses grade appropriate grammar when writing or speaking				
Writes informative text to convey information clearly				
Writes opinion pieces with a point of view and reasons				

ELEMENTARY STANDARDS GRADE 3				
	Term			
	Q1	Q2	Q3	Q4
Rereads, revises, and edits drafts with assistance from adults and/or peers				
<b>READING AND WRITING COMMENTS</b>				
Remarks:				
<b>MATH</b>				
<b>NUMBER SENSE AND OPERATIONS IN BASE TEN</b>				
Reads, writes, and identifies whole numbers within 100,000				
Fluently adds and subtracts within 1,000				
Rounds whole numbers to the nearest 10 or 100				
Checks for reasonableness of answers				
<b>RELATIONS AND ALGEBRAIC THINKING</b>				
Multiplies and divides with numbers within 100 using strategies and knows all products of two one-digit numbers				
Writes and solves two-step problems using any of the four operations				
<b>NUMBERS AND OPERATIONS - FRACTIONS</b>				
Understands that a fraction can be used to represent parts of a whole				
Represents fractions on a number line				
Generates and explains equivalent fractions				
Compares two fractions with a common numerator or denominator, and explains the comparison				
<b>GEOMETRY AND MEASUREMENT</b>				
Distinguishes between quadrilaterals and draws examples				
Solves problems involving addition and subtraction of minutes				
Solves problems involving perimeters of polygons				
Uses the area formula (Area = Length x Width) to determine areas of rectangles				
Uses the four operations to solve problems involving units of measurement				
<b>DATA AND STATISTICS</b>				
Uses bar and picture graphs to solve one- or two-step problems				
Uses data shown in a line plot to solve one- or two-step problems				
<b>MATH COMMENTS</b>				
Remarks:				
<b>SCIENCE</b>				
<b>PHYSICAL SCIENCE</b>				
Forces and motion				
Electric and magnetic forces				
<b>LIFE SCIENCE</b>				
Plant and animal life cycles				
Social interactions and group behavior of animals				
Inheritance and variation of traits				
Environmental traits				
Adaptations				
Environmental changes and effects on habitats				
<b>EARTH AND SPACE SCIENCE</b>				
Weather and climate				

ELEMENTARY STANDARDS GRADE 3				
	Term			
	Q1	Q2	Q3	Q4
Natural hazards				
<b>SOCIAL STUDIES</b>				
<b>CITIZENSHIP, GOVERNMENT AND DEMOCRACY</b> * Explains why cities make laws and ordinances * Explains how decisions are made, enforced and interpreted in the federal government * Analyzes peaceful resolutions by courts and other authority figures * Defines purpose of Declaration of Independence and U.S. Constitution * Explains symbolism of the National Anthem * Explains functions of the 3 branches of government				
<b>ECONOMIC CONCEPTS AND PRINCIPLES</b> * Explains goods and services * Distinguishes among natural, capital and human resources * Conducts a cost-benefit analysis * Describes taxes and how they are used				
<b>ELEMENTS OF GEOGRAPHICAL THEMES AND ANALYSIS</b> * Uses maps to locate the Missouri and Mississippi Rivers and states bordering Missouri * Describes different ecosystems in Missouri and the world * Describes examples of different regions * Describes how communication and transportation technologies affect people's lives				
<b>RELATIONSHIPS TO INDIVIDUALS AND GROUPS TO INSTITUTIONS AND TRADITIONS</b> * Compares how needs are met in different ways in different cultures in different times				
<b>TOOLS OF SOCIAL SCIENCE INQUIRY</b> * Creates personal artifacts * Uses visual, graphic and auditory aides * Creates primary and secondary sources * Uses library/media resources				
<b>US AND MISSOURI STATE HISTORY</b> * Describes the contributions of Martin Luther King, Jr.				
<b>ART</b>				
Demonstrates the ability to use different mediums and techniques				
Demonstrates the use of the elements of art: line, color, texture, shape, space, and form				
<b>GROUP PARTICIPATION</b>				
Effort				
<b>ART COMMENTS</b>				
Remarks:				
<b>MUSIC</b>				
Demonstrates an understanding of the elements of music: rhythm, melody, form, expressive qualities, harmony/texture, and timbre				
Demonstrates appropriate performance and rehearsal skills and etiquette				
<b>GROUP PARTICIPATION</b>				
Effort				
<b>MUSIC COMMENTS</b>				

ELEMENTARY STANDARDS GRADE 3				
	Term			
	Q1	Q2	Q3	Q4
Remarks:				
<b>PHYSICAL EDUCATION</b>				
Fitness Principles				
Fundamental movement skills				
Sportsmanlike conduct				
<b>GROUP PARTICIPATION</b>				
Effort				
<b>PHYSICAL EDUCATION COMMENTS</b>				
Remarks:				
<b>DIGITAL LEARNING</b>				
Creative Communicator				
Digital Citizenship				
<b>PERSONAL DEVELOPMENT</b>				
Respectful of others				
Completes personal best work in a timely manner				
Works well with others				
Follows directions and expectations				
Participates appropriately in learning				
<b>OTHER COMMENTS</b>				
Remarks:				