

Student:
School:
Teacher:
Generated on:

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Periods Tardy				

Academic Performance Level for Content Areas/Digital Learning								
Name	Exceeded	Mastered	Partially Understood	Needed Support	Exceeded*	Mastered*	Partially Understood*	Needed Support*
Score	E	M	P	N	E*	M*	P*	N*

Academic Performance Level for Personal Development			
Name	Consistently	Sometimes	Rarely
Score	C	S	R

Academic Performance Level for Independent Reading			
Name	Above	On	Below
Score	A	O	B

*Comments: Standards not evaluated in a term will be blank.
*-Denotes Modified Grade Scale

ELEMENTARY STANDARDS GRADE 2				
	Term			
	Q1	Q2	Q3	Q4
READING AND WRITING				
INDEPENDENT READING LEVEL				
Independent Reading Level				
FOUNDATIONAL READING SKILLS				
Uses strategies to figure out unknown words				
Reads appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing), with purpose, and for comprehension				
READING LITERATURE (FICTION)				
Asks (who, what, when, where, why, and how) questions to show understanding of a text				
Retells key details of texts read aloud and independently				
Describes the main characters in fiction texts, including their traits, motivations, and feelings				
Describes similarities and differences between fiction texts				
Describes the setting, problems, solutions, sequence of event (plot), and big idea or moral lesson				
Compares and contrasts different versions of the same story with respect to their characters, settings, and sequence of events				
Recognizes different points of view of characters				
Describes cause-and-effect relationships				

ELEMENTARY STANDARDS GRADE 2				
	Term			
	Q1	Q2	Q3	Q4
READING INFORMATION (NONFICTION)				
Uses text features to locate specific information				
Explains main ideas and supporting details				
Compares and contrasts the most important points presented by more than one text on the same topic				
WRITING				
Uses correct grammar when writing				
Uses grade level appropriate capitalization, punctuation, and spelling				
Uses informational resources to write an informative text				
Writes a personal narrative with a beginning, middle, and end				
Writes informative text that includes facts and a conclusion				
Writes an opinion piece which states an opinion and gives reasons				
Writes poetry with sensory details				
Writes a fictional story with a beginning, middle, and end				
READING AND WRITING COMMENTS				
Remarks:				
MATH				
NUMBER SENSE AND OPERATIONS IN BASE TEN				
Writes and solves problems with addition and subtraction to 100				

ELEMENTARY STANDARDS GRADE 2				
	Term			
	Q1	Q2	Q3	Q4
Fluent addition and subtraction within 100				
Compares two three-digit numbers using symbols				
Reads and writes numbers to 1,000				
Adds and subtracts within 1,000 and justifies the solution				
RELATIONSHIPS AND ALGEBRAIC THINKING				
Finds the total number of objects in an array and writes an equation to represent the sum				
Determines if a set of objects is odd or even				
GEOMETRY AND MEASUREMENT				
Identifies and draws shapes given their attributes				
Names fractional parts of shapes (half, third, fourth)				
Finds combinations of coins that equal a given amount				
Chooses an appropriate tool to measure the length of an object				
Estimates lengths using inches, feet, yards, centimeters, and meters				
Tells time on a digital clock and relates that time to an analog clock				
DATA AND STATISTICS				
Creates a line plot				
Draws conclusions from line plots, picture graphs, and bar graphs				
MATH COMMENTS				
Remarks:				
SCIENCE				
LIFE SCIENCE				
Needs of plants				
Animal and plant dependence				
EARTH AND SPACE SCIENCE				
Changes to land				
Effects of wind and water				
Mapping our world (plate tectonics and large-scale system interactions)				
Forms of water on Earth				
PHYSICAL SCIENCE				
Properties and states of matter				
Changes from heat (chemical reactions)				
SOCIAL STUDIES				
CITIZENSHIP, GOVERNMENT AND DEMOCRACY * Explains how disputes can threaten a community and how they can be resolved peacefully * Defines how decisions are made, enforced and interpreted * Applies the concept of majority rule (most votes) * Explains the rights of citizens and making choices for the good of the group				
ECONOMIC CONCEPTS AND PRINCIPLES * Demonstrates how people trade using money and bartering * Explains cost-benefit analysis when making decisions				
ELEMENTS OF GEOGRAPHICAL THEMES				

ELEMENTARY STANDARDS GRADE 2				
	Term			
	Q1	Q2	Q3	Q4
AND ANALYSIS * Constructs maps with title and key * Identifies and locates the seven continents and five oceans * Describes physical characteristics in the world * Describes how geography impacts where a group might settle * Describes how communication and transportation impacts the movement of people, products and ideas * Defines regions				
RELATIONSHIPS TO INDIVIDUALS AND GROUPS TO INSTITUTIONS AND TRADITIONS * Describes how needs are met by family and friends				
TOOLS OF SOCIAL SCIENCE INQUIRY * Explains how artifacts are associated with different people and cultures * Summarizes information from visual, graphic and auditory aides * Uses artifacts and visual/auditory aides * Selects library and media resources				
US AND MISSOURI STATE HISTORY * Compares and contrasts Native American peoples, Woodland and Plains Indians				
ART				
Demonstrates the ability to use different mediums and techniques				
Demonstrates the use of the elements of art: line, color, texture, shape, space, and form				
GROUP PARTICIPATION				
Effort				
ART COMMENTS				
Remarks:				
MUSIC				
Demonstrates an understanding of the elements of music: rhythm, melody, form, expressive qualities, harmony/texture, and timbre				
Demonstrates appropriate performance and rehearsal skills and etiquette				
GROUP PARTICIPATION				
Effort				
MUSIC COMMENTS				
Remarks:				
PHYSICAL EDUCATION				
Fitness Principles				
Fundamental movement skills				
Sportsmanlike conduct				
GROUP PARTICIPATION				
Effort				
PHYSICAL EDUCATION COMMENTS				
Remarks:				
DIGITAL LEARNING				
Technology Operations and Concepts				
Digital Citizenship				
PERSONAL DEVELOPMENT				
Respectful of others				
Completes personal best work in a timely manner				

ELEMENTARY STANDARDS GRADE 2				
	Term			
	Q1	Q2	Q3	Q4
Works well with others				
Follows directions and expectations				
Participates appropriately in learning				
OTHER COMMENTS				
Remarks:				